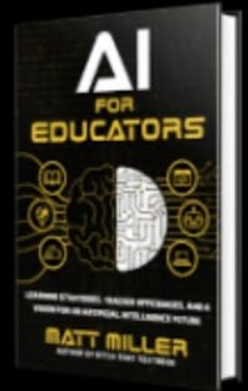


# BOOK STUDY SESSION 1



## AI FOR EDUCATORS

AN  BOOK STUDY



Click here for  
an outline of  
the  
discussion  
prompts

# CHAPTER 1

## WHERE ARE WE WITH AI?

Click here for  
a discussion  
share on  
Jamboard.

# CHAPTER 1

*“Artificial intelligence could be the most transformative technology in the history of mankind, and we may not even see much of this sweeping change coming. That’s because we often overestimate what technologies can do in five years, and underestimate what they will be able to do in 20 years.”*

~ Kai-Fu Lee (2022)

# CHAPTER 1

## SHIFTING OUR MINDSET

Today's Lens  
VS  
Tomorrow's Lens

# CHAPTER 1

Will AI replace teachers?

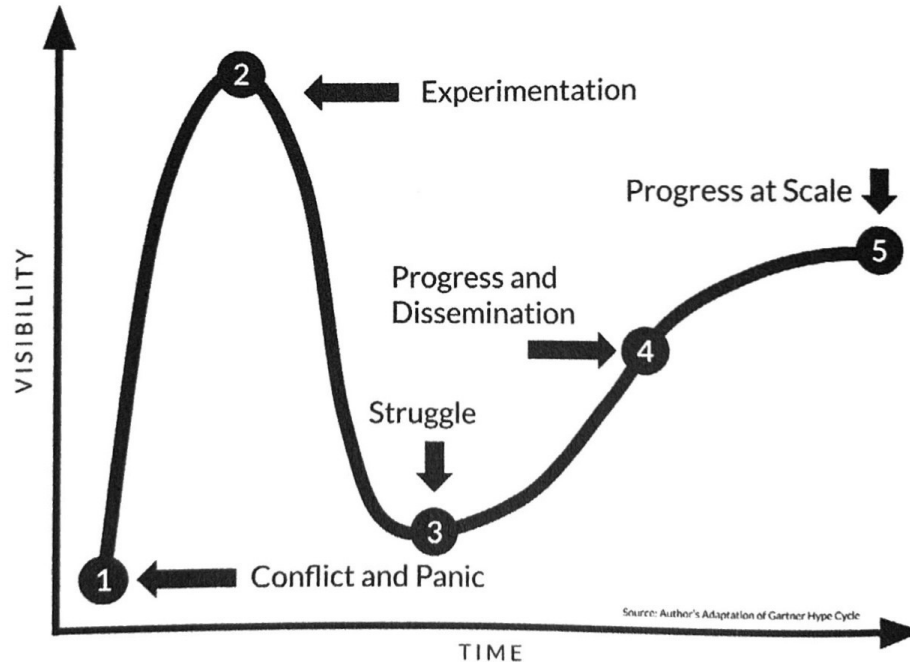
Let's talk about pros and cons.

What can AI provide? What can't it provide?

Pages 5-6 of the Jamboard

# CHAPTER 2

## Educator & AI Hype Cycle



The Gartner  
Hype Cycle for  
Educators

Where do you  
find yourself on  
this timeline?

## CHAPTER 2

Miller discusses other innovations that have been met with fear but then points out what actually happened as a result of these new innovations. How can we use what we've already experienced to help us navigate AI in our classrooms?

# CHAPTERS 3-5

*Thinking ahead to the next session (chapters 3-5) consider:*

- Why will AI cause us to rethink traditional assignments?
- Are we evaluating our students based on “today’s lens” or “tomorrow’s lens”?


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Next Live  
Session:  
Thursday,  
August 3rd  
12PM-1PM

# RESOURCES

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through the book  
study!

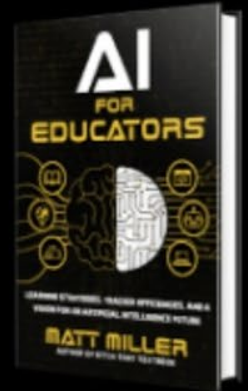
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	Follow on Twitter
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<a href="#">MSET – Innovate and Inspire Spring Webinars</a> <i>Great resources for exploring AI further.</i>	
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# BOOK STUDY SESSION 2



## AI FOR EDUCATORS

AN  BOOK STUDY



Click here for  
an outline of  
the  
discussion  
prompts

## CHAPTER 3

*“If students do their work on paper and pencil, then I’ll know they’re doing the thinking and not an AI chatbot”.*

**Why can this mindset cause more harm than good? (pages 33-34)**

## CHAPTER 3

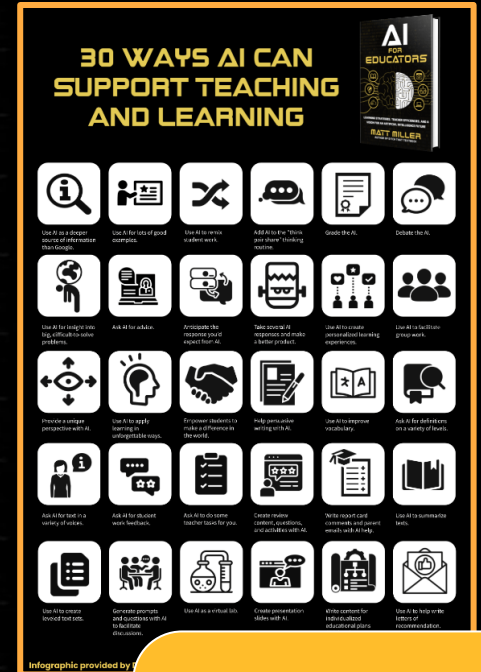
**Page 39: “For years, teachers have leaned on the same strategy to have students show what they’ve learned.”**  
**How does the development of new technology require us to shift our mindsets?**

**How can creating a participatory classroom through discussions, collaboration, and creativity be a more effective way of evaluating learning?**

# CHAPTER 4

Chapter 4 is an exceptional chapter! Miller suggests 30 ways AI can be effectively used in the classroom. Let's discuss these! Have you used any of these ideas already? Are there any that excite you or spark your interest?

Share out in the chat, verbally, or on our Chapter 4 Jamboard!



Click here for a discussion share on Jamboard.

# CHAPTER 5

## WHAT ARE CHEATING AND PLAGIARISM ANYMORE?



AI GENERATED

Student plugged prompt into AI, copied response and submitted it to teacher.

AI created a response. Student read, edited, adjusted, and submitted.

Student created multiple AI responses, used the best parts, edited, and submitted.

Student wrote main ideas. AI generated a draft and offered feedback to improve.

Student consulted internet/AI for ideas, then wrote and submitted.

Student wrote all assignment content without consulting AI or the internet.

HUMAN GENERATED

### KEY QUESTIONS TO CONSIDER:

?

Which of these would you consider "cheating"?

?

Which of these is relevant to our students' future?

?

Which of these would you use in your work as an adult?

*Page 78 "How do we help prepare students to thrive and succeed – yet maintain responsibility and grow as human beings? (plagiarism continuum on page 81).*

**What are the concerns and the mindset shift around cheating and plagiarism?**

## CHAPTER 5

**What are some concerns around banning AI? ChatGPT isn't necessarily approved for those under 18. Our students will still have access to this tool and use it, so how can educators help to light their way and teach them how to use it responsibly? (page 87-89)**

# CHAPTERS 6-8

*Thinking ahead to the next session (chapters 6-8) consider:*

- How do we address ethics and encourage academic honesty as we move into this new world of AI in the classroom?


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Last Live  
Session:  
Thursday,  
August 10th  
12PM-1PM

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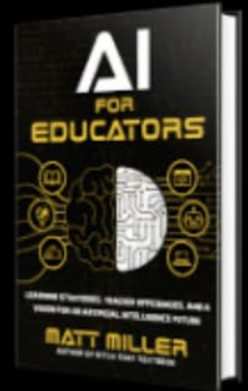
[Click here for last week's presentation!](#)

# BOOK STUDY SESSION 3



## AI FOR EDUCATORS

AN  BOOK STUDY



Click here for  
an outline of  
the  
discussion  
prompts

# CHAPTERS 6-8

**Miller raises the issue of Equity in Chapter 6 (page 98). In the case of NYC school system blocking AI for teachers and students, how can this present a problem with equity for their students in regards to the future?  
(we talked about this briefly at our last session!)**

## ACTING RESPONSIBLY IN AN AI-INTEGRATED WORLD

*What does maintaining our humanity and ethics look like?*



What's the source of the data?



What data is it collecting?



Who is writing the algorithm?



How accurate is it?



What's the impact on equity?



If we use AI, whose voice is it really?



Who will it impact – and in what ways?

Click the image for a suggested article to learn more about the ethics of AI

Infographic provided by Ditch That Textbook. Learn more at [AlforEduBook.com](http://AlforEduBook.com)



# CHAPTERS 6-8

***Page 106: Can we detect irresponsible use of AI and enforce it effectively? MAYBE.***

***BUT, can we help students learn to use AI effectively and see the impacts of their actions?***

***What are some of the benefits of integrating media literacy and digital citizenship into our lessons with students?***

# CHAPTERS 6-8

**Reflect on...**

**Page 115: Our students need teachers who are willing to consider how their future will differ from ours and bravely explore this new frontier with them (the students).**

**They need teachers who are:**

- **Open and aware**
- **Curious**
- **Willing to experiment and get it wrong**
- **Reflective and persistent**



This Google Applied Digital Skills lesson gives your students the opportunity to discover AI in daily life and try some AI tools as they learn.

**GET THE LESSON**

**Click here for a short student friendly mini-lesson about AI**

# CHAPTERS 6-8

## TAKING BOLD STEPS TOWARD THE FUTURE

*What to remember as we move forward*



Don't forget your  
"tomorrow glasses."



Remember that AI  
is for you, too.



Keep a healthy  
blend of optimism  
and skepticism.



Solid learning is  
still the core of  
what we do.



Have conversations.



It's no longer science  
fiction. AI is here.

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- *Don't forget your "tomorrow glasses"*
- *Remember that AI is for YOU, too.*
- *Keep a healthy blend of optimism and skepticism.*
- *Solid learning is still the core of what we do.*
- *Have conversations.*
- *It's no longer science fiction. AI is here.*

# CHAPTERS 6-8


*Final thoughts, questions,  
or comments... feel free  
to share here!*

*Click here for a  
link to the  
closing session  
lamboard*

# RESOURCES

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